



Year 7 Catch Up Premium

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2. This funding equates to £500 for each Year 7 pupil.

The funding is used by Kingsthorpe College to deliver additional tuition or intensive support in small groups, giving pupils valuable support to bring them up to speed so that they are more likely to succeed whilst with us. The Government expects the funding to be used for additional literacy and numeracy catch-up during Year 7 given that this can make a critical difference to pupils at this important stage. The key aim of our programme is to get all students to at least the expected attainment as others during or by the end of Y7.

As a school, we use the Question Level Analysis (QLA) from year 7 identified students' primary school which gives a breakdown of individual students' performance in each question and element of the three Key Stage 2 tests:

- Mathematics
- Reading
- Grammar, punctuation and spelling

2018-2019

On entry to Year 7 in the academic year 2018 -2019, we had 78 students (33.05%) who had not achieved the national standard of a scaled score of 100 in Maths; 84 students who had not achieved the national standard of a scaled score of 100 in English (35.59%) and 54 students (22.88%)who had not achieved the expected national standard in either Maths or English.

The College used the £36,931 which it received to ensure maximum progression towards securing the national standard and to use a personalised approach to support every child in their own specific needs and a modern curriculum approach that maximised impact.

2018 – 2019 Impact Measures

| Success Measure | Impact |
|---|---|
| <p>English</p> <p>The % of students who achieved National expectations by the start of Year 8.</p> | 82% of students eligible for catch up premium achieved National expectations by the start of Year 8. |
| <p>Maths</p> <p>The % of students who achieved National expectations by the start of Year 8.</p> | 72% of students eligible for catch up premium achieved National expectations by the start of Year 8. |
| <p>English and Maths</p> <p>The % of students who made expected progress in both subjects.</p> <p>The % of students who made better than expected progress in both subjects.</p> | <p>72.92% of the Catch Up students made expected progress in both subjects enabling them to effectively catch up with their peers.</p> <p>11% of the Catch Up students made better than expected progress in both subjects.</p> |
| <p>Attitude to Learning (A2L)</p> <p>The % of students who saw an improvement in their average A2L scores.</p> | 48% of students improved their average A2L score. |
| <p>Extra-Curricular Engagement</p> <p>The % of students who actively increased their participation in extra-curricular clubs.</p> | 50% of students improved their attendance at extra-curricular clubs. |
| <p>Accelerated Reader</p> <p>The % of students who saw an improvement in AR scores/months</p> | 84% of students improved their Accelerated Reading scores and saw reading ages improve by 6 months on average. |
| <p>Attendance at Summer School</p> <p>The % of students who attended the Summer School with a focus on literacy/numeracy.</p> | 61% of Catch Up students who attended the Summer School showed positive A2L scores. |
| <p>Attendance</p> <p>The % of students who improved their attendance over the project period.</p> | 78.5% of students had a final attendance above the school target of 96%. |
| <p>General Wellbeing</p> <p>The % of students whose well-being improved as noted in Student Voice.</p> | 68% of students' well-being improved during the project period. |

2019-2020

For the academic year 2019-2020, the College will receive approximately £40,000 in funding. On entry to Year 7 in the academic year 2019 – 2020, we have 14 students (5.8%) who have not achieved the national standard of a scaled score of 100 in Maths; 26 students who have

not achieved the national standard of a scaled score of 100 in English (10.4%) and 42 students (17.5%) who have not achieved the national standard in either Maths or English.

The College will use the Catch Up Fund to support identified students using small group interventions to help support their learning. Strategies that will be used include:

- Provision of Higher-Level Teaching Assistant (HLTA) support in English to work with identified students on basic Literacy Progress units.
- Personalised catch up sessions for identified students in English and Maths in addition to their normal lessons.
- Specialist Learning Support Assistant (LSA) working with identified students on a Phonics teaching programme for identified students in English.
- Summer School provision for identified students with a numeracy/literacy focus with impact measurable outcomes.
- Intensive small-group tuition.
- Use of Accelerated Reader to support improvements in literacy.
- Increased testing to measure impact of associated interventions and progress.
- Regular monitoring of student progress to assess progress of the Catch Up provision.
- Regular monitoring of student involvement in extra-curricular activities.
- Regular monitoring of students' Attitude to Learning.
- Regular monitoring of student welfare and parental engagement via Student and Parent Voice.
- Regular monitoring of student attendance to enable early identification and intervention with students whose attendance drops below 95%.

| Strategy | Cost |
|---|----------------|
| Higher Level Teaching Assistant (HLTA) support in English. | £11,896 |
| Personalised catch up sessions for identified students in English and Maths | £7,875 |
| Specialist Learning Support Assistant (LSA) working with identified students | £8,564 |
| Summer School provision for identified students with a focus on numeracy/literacy | £3,030 |
| Intensive small-group tuition | £4,654 |
| Accelerated Reader to support improvements in literacy | £3,981 |
| TOTAL | £40,000 |

More information can be found below:

<https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>