



# PUPIL PREMIUM

narrowing the gaps

**Kingsthorpe College**

**PPG Summary Document  
For  
2017/2018**



## Kingsthorpe College Pupil Premium – Updated September 2017



### What is The Pupil Premium Grant?

The pupil premium grant is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

In the 2017 to 2018 financial year, schools receive £935 for each child in years 7-11 registered as eligible for free school meals at any point in the last 6 years.

Schools also receive £1,900 for each pupil identified in the January school census as being in local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

### How is the money used?

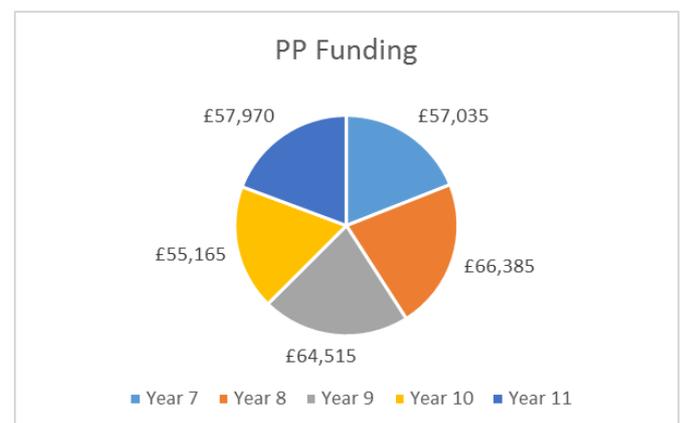
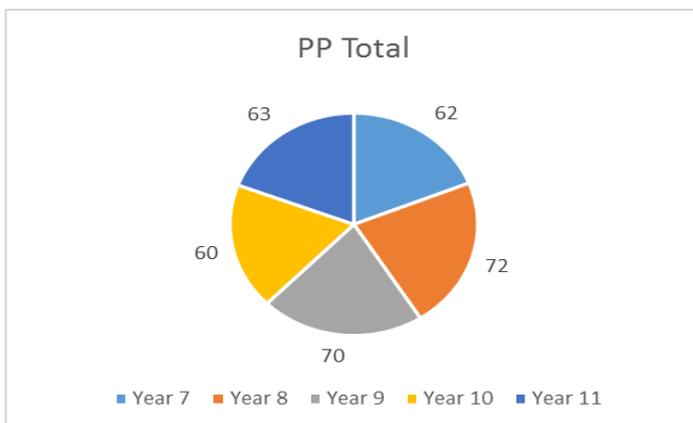
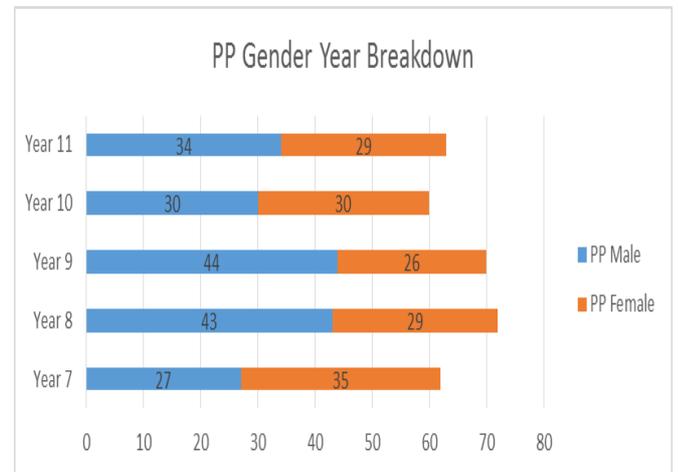
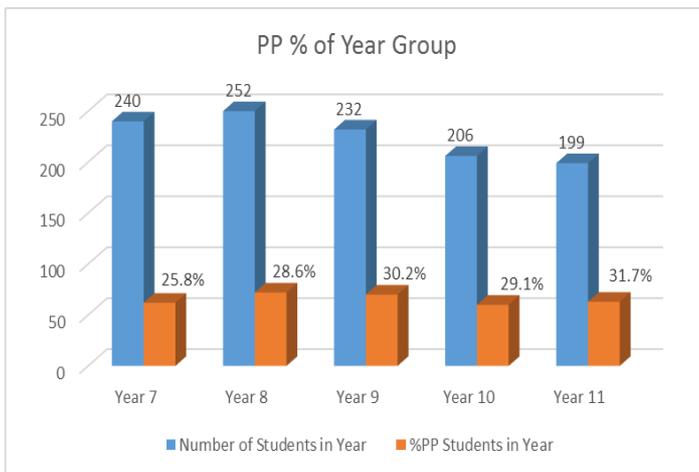
At Kingsthorpe College we do not simply add this money to the main budget; rather, it is accounted for separately. From September 2012 all schools have been required to publish online information about how we have used the premium. This will ensure that parents and other stakeholders are made fully aware of the attainment of pupils covered by the premium and the extra support that they receive. This document summarises the use of the premium and its impact on student progress.

### Overview of PP funding at Kingsthorpe College 2017 - 2018:

<b>Total number of pupils on roll (year 7-11)</b>	1129
<b>Total number of pupils eligible for PP:</b>	327 (28.9%)
<b>Amount of funding per PP pupil.</b>	Pupils in years 7 to 11 recorded as Ever 6 FSM - £935 (327 students) <b>Total £301,070</b> Looked-after children (LAC) - £1900 (5) <b>Total £9500</b>
<b>Total amount of PP Funding:</b>	<b>£310,570</b>

## Year group split for Disadvantaged students 2017-2018:

Year Group	Number of pupils	PP Total	PP Male	PP Female	PP %	PP Funding	CLA or adopted from care	PP Plus Funding
<b>Year 7</b>	240	62	27	35	25.8	£57,035	1	£1900
<b>Year 8</b>	252	72	43	29	28.6	£66,385	1	£1900
<b>Year 9</b>	232	70	44	26	30.2	£64,515	1	£1900
<b>Year 10</b>	206	60	30	30	29.1	£55,165	1	£1900
<b>Year 11</b>	199	63	34	29	31.7	£57,970	1	£1900
<b>Overall Total</b>	<b>1129</b>	<b>327</b>	<b>178</b>	<b>149</b>	<b>29</b>	<b>£30,1070</b>	<b>5</b>	<b>£9,500</b>
<b>Total PPG</b>							<b>£310,570</b>	



## What we plan to do with our Pupil Premium funding 2017 - 2018

At Kingsthorpe College we are continuing to use the Pupil Premium grant to ensure that we can offer the best opportunities to students. We divide our funding into two main areas: **to support learning and to provide enrichment and resources**. We want our free school meals (FSM) students to do better than the average for all students nationally. Quality first teaching is the best strategy for raising the attainment of PP eligible students and closing the achievement gap. For this reason we have a relentless and ambitious drive to improve the quality of learning for all the students.

### Barriers for Kingsthorpe College's Disadvantaged Students

- Low levels of attendance.
- Low literacy and numeracy levels on entry.
- Generally lower attitude to learning scores.
- Increased consequences with regards to negative behaviour.

Barrier	Action	Cost
General	<p>Quality first wave teaching led by BB including practical classroom strategies and personalized learning checks.</p> <p>Designated staff in senior positions, to be responsible for strategically driving and directly supporting disadvantaged students. (2 hours per week)</p> <p>Deployment of 'MINT classroom' to ensure clear identification of student characteristics at class level.</p> <p>Staff training on 4 Matrix to support teaching staff with regards to using data to track individual progress of identified students.</p> <p>TOIL staff training session on impacting positively in the classroom with regards to disadvantaged students.</p> <p>Appointment of a Pastoral Support Worker to liaise and support parents of disadvantaged students.</p> <p>Designated staff member in senior position to support identified Looked After Children.</p> <p>Parent/Student Voice activities to consider the barriers to learning.</p> <p>Provision of personalised timetables for identified students to help support learning and improve outcomes.</p> <p>Strategic tracking of identified disadvantaged students – use of 4 Matrix/Raise to enhance the Colleges' ability to target underachievement and for correct implementation of intervention strategies.</p>	<p>TOTAL £53,987</p>
Low literacy and numeracy levels	<p>English and Maths subject specialists added to increase the amount of precision teaching on an individual and group basis and allow for smaller teaching groups.</p> <p>Revision guides and course materials to support disadvantaged students with preparation for external examinations.</p> <p>GCSE Pod to support students with their GCSE studies. Additional support in place for identified disadvantaged students to help encourage use.</p> <p>Continued development of the Accelerated Reader programme.</p> <p>Booked Up Scheme – All Y7 disadvantaged students gifted a free book of their choice to promote reading. Including Book Buzz.</p> <p>Year 7 Catch Up lessons in English and Maths for identified disadvantaged students in Y7.</p> <p>Support for Summer School places with a focus on Numeracy and Literacy skills.</p>	

	<p>TLR for Literacy and Numeracy specialist to provide small group teaching.</p> <p>Specialist Phonics teacher to provide specialist small group teaching.</p> <p>LRC based Homework Club for identified disadvantaged students to help support them with homework and encourage independent study skills.</p>	<p>TOTAL £89,341</p>
Behaviour	<p>Pastoral Support worker to deliver a Cognitive Behaviour program with targeted students (BEST Coordinator).</p> <p>Alternative curriculum provisions on site to engage some of the more disadvantaged and disengaged students.</p> <p>Specific monitoring and intervention with PP students based on behavior. (RTW)</p> <p>After school and lunch support time. (J. Broadbent)</p> <p>SEN Psychology support.</p> <p>Nurture/Aspire/SEN Support for Pupil Premium students who find it difficult to engage with the curriculum and to enable them to engage positively with courses of study.</p> <p>Counselor provision to offer support and guidance for identified students who are struggling with social and emotional issues.</p> <p>Designated member of staff in a senior position, to be responsible for strategically tracking and directly supporting disadvantaged students with regards to behavior (1 hour per week).</p>	<p>TOTAL £44,456</p>
Generally lower attitude to learning scores	<p>Financial support for disadvantaged families to access curriculum based trips and residential experiences.</p> <p>Financial support for disadvantaged families to support purchasing the basics to be prepared for learning.</p> <p>Any other targeted funding guided by individual family and student needs based on 1-1 conversations.</p> <ul style="list-style-type: none"> <li>• LACs – laptops</li> <li>• Targeted student welfare issues (Uniform etc.)</li> <li>• Bus Passes</li> <li>• Equipment</li> <li>• Revision Guides</li> <li>• Design Technology Resources (Cooking)</li> </ul> <p>Rewards:</p> <ul style="list-style-type: none"> <li>• Attendance Pizza lunch</li> <li>• House prizes</li> <li>• £5 vouchers</li> <li>• Xbox lunch passes</li> <li>• I Pads</li> </ul> <p>Photography course introduced for Intervention students - 3 lessons per week for academic year.</p> <p>Peripatetic Music Tuition to support our talented Pupil Premium Performing Arts students and intensive intervention.</p>	

	<p>G+T Brilliant Club.</p> <p>Funded breakfast tutorial sessions for disadvantaged students immediately before external examinations at Key Stage 4.</p> <p>Living for Sport – an opportunity for Pupil Premium students to develop leadership skills and confidence, leading to targeted students leading primary school sports events.</p> <p>Peer Mentoring for identified disadvantaged students by Post 16 students.</p> <p>Support for Summer School places with a focus on “Team Building” strategies.</p> <p>Mentoring to raise aspirations and engagement in learning.</p> <p>Specific 1:1 support with Careers advice and guidance.</p> <p>Improved enrichment opportunities:</p> <ul style="list-style-type: none"> <li>• University of Northampton support programme</li> <li>• Sir Thomas White Fund – Level 2 Award in Aspects of Enterprise</li> </ul> <p>Post 16 Bursary support for identified disadvantaged students.</p> <p>Designated member of staff in a senior position, to be responsible for strategically driving and directly supporting disadvantaged students with regards to extracurricular involvement. (SZW 1 hour per week)</p>	TOTAL £83,365
Attendance	<p>Students identified as priority 1 attendance targets. Senior staff assigned as mentors to run contracts with families.</p> <p>Weekly analysis of disadvantaged student’s attendance – providing support.</p> <p>Support with transport e.g. Bus Passes.</p> <p>Rewards for improved attendance.</p> <p>Attendance parental contract meetings by key personnel.</p> <p>Designated member of staff in a senior position, to be responsible for strategically tracking and directly supporting disadvantaged students with regards to attendance (1 hour per week).</p>	TOTAL 39,421
	<b>TOTAL</b>	<b>£310,570</b>

## Next Steps

We will measure the impact of the Pupil Premium grant at regular intervals throughout the 2017-2018 academic year as linked to our assessment cycle. The next Pupil Premium strategy review will take place in the Summer Term 2018.

## The College will also be introducing:

- Refined analysis of barriers to learning at a subject level.
- Subject specific checklists for disadvantaged students.
- Provision of a breakfast club for identified disadvantaged students to help support their learning.
- Individualized strategies for PP intervention linked to subject level barriers.
- Developed analysis of impact linked to individual strategies.
- Updated cost analysis for each individual strategy.
- Employment of a Year 6 specific English primary specialist for catch-up from Sept 2018.

## General Outcomes for Pupils 2017/2018

	Attainment 8	Progress 8	English and Maths Basics
School	39.70	-0.35	47
PP	31.55	-0.49	28
Non PP	43.44	-0.31	56

