



Kingsthorpe College



Teacher of Maths with Leadership Opportunities

Person Specification

The Collaborative Academies Trust (CAT) is an expanding sponsor of academies. It is run and led by a highly skilled and experienced team of educationalists working with secondary, primary and special schools. It works in collaborative partnership with the Local Governing Body and the Headteacher. The Trust and Governing Body of Kingsthorpe College are committed to safeguarding and promoting the welfare of children and young persons and ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS).

	ESSENTIAL	DESIRABLE
Qualifications/ Experience	<ul style="list-style-type: none"> • Relevant subject degree • QTS • Experience of working in a Secondary School 	<ul style="list-style-type: none"> • Good Honours degree • Further appropriate qualifications or interest in gaining further relevant qualifications • Evidence of continuing professional development
Knowledge	<ul style="list-style-type: none"> • Knowledge of the requirements of the secondary curriculum • Knowledge and understanding of how assessment for learning can improve student performance 	<ul style="list-style-type: none"> • Knowledge of the developments relating to Functional Skills
Skills and Abilities	<ul style="list-style-type: none"> • Ability to teach across the 11-18 age range • Able to deliver effective and outstanding teaching and learning • Ability to set clearly articulated targets, to track progress and adopt strategies towards achieving them • Ability to deliver the highest standard of positive classroom and behaviour management strategies in an 'Inclusive' environment • To be able to use ICT effectively and with confidence • Ability to motivate, challenge and inspire students • Ability and willingness to fulfil the role of Academic Mentor (Form Tutor) within a pastoral team • Able to work constructively as part of a team; developing positive relationships with colleagues • Able to communicate confidently both orally and in writing • Able to use emotional intelligence to manage learners and situations • Able to prioritise conflicting demands 	<ul style="list-style-type: none"> • Able to offer Post 16 teaching
Personal characteristics	<ul style="list-style-type: none"> • Commitment to the ethos of the College • Commitment to the education of the whole person promoting social and emotional well-being in addition to academic development • High expectations of students and self 	

	<ul style="list-style-type: none"> • Willingness to take responsibility and to display initiative • Good organisational skills • Adaptability and openness to change • Reliability and integrity • Be approachable • Professional appearance, conduct and demeanour • To be well motivated, hardworking, able to work confidently under pressure and emotionally resilient • Enthusiastic, positive and determined • A sense of humour 	
Written application	<ul style="list-style-type: none"> • A well constructed and legible application • Letter of application (no more than 2 sides of A4) 	