
KINGSTHORPE COLLEGE

POST 16 PROSPECTUS

YOUR JOURNEY CONTINUES HERE



Kingsthorpe College

ASPIRATION | RESPONSIBILITY | RESPECT | CARE



EVERYTHING IS POSSIBLE

KINGSTHORPE COLLEGE

WE WILL ACHIEVE THIS THROUGH OUR CORE VALUES OF
Aspiration, Responsibility, Respect and Care.

THESE VALUES WILL BE SHOWN DAY TO DAY WHEN WE
Dream Big, Work Hard and Stay Humble.

A note from our Headteacher

Dear Parent and Student,

Thank you for attending our Post 16 Open Evening and giving us the opportunity to share Kingsthorpe College with you. We know how important choosing a Post 16 provider is for you. We hope to give you a flavour this evening of what you can expect from us as you look to make the transition from main school into our Post-16.

Our Post 16 not only provides an extensive range of academic and vocational courses at Level 3 but also a personalised provision with excellent pastoral care. Our Post 16 team will work with you to support your next steps, whether that be continuing into higher education, apprenticeships or gap years. We pride ourselves on offering an inclusive all-round education combining academic rigour with extensive opportunities beyond the classroom. Furthermore, we are committed to providing you with a learning environment that will help you build a strong foundation for success in the future. Our recently refurbished Post 16 Centre has dedicated study areas and social facilities. It is always staffed to guarantee you access to whatever you need.

If you choose Kingsthorpe College, you will be joining a team. The Orbis Trust, our governors, and our staff, are all incredibly proud to work with us at Kingsthorpe College, and we are all committed to constantly improving things for the young people in our care. The calibre of our staff is second to none, and we can promise you that all students will be challenged, supported, and inspired daily in all aspects of their school life.

We look forward to making that journey with you as we continue to dream big, work hard, and stay humble.

Mrs Matharu
Headteacher

Why Kingsthorpe College for Post 16?

Dear Student,

Students at Kingsthorpe College are always encouraged to Dream Big, Work Hard, and Stay Humble. To support students with this vision, we have a dedicated Post 16 team who work with students on a daily basis. It is our responsibility to ensure that you develop both the character and currency that you will need when you leave Kingsthorpe College at the age of 18.

Whether it is your choice to go to university, begin an apprenticeship or enter full-time employment, we will ensure that our students are prepared for the demands of the wider world. In order to achieve this you will receive extensive layers of support, guidance, and opportunities to prepare for this journey.

The Post 16 Centre is a building based away from the main school site and includes a designated common room for students to relax and study, and a separate study area for students to work without distraction. There are plenty of laptops to access, and each student has access to a locker. Students also have access to a dedicated Post 16 art room and photography facilities.

The Post 16 curriculum provides students with the opportunity to study over 20 level 3 qualifications that are from both academic and applied pathways. As you will see, the subjects are diverse and provide students with the opportunity to study a personalised pathway to prepare you for your journey when you leave Kingsthorpe College. We offer a diverse range of super curricular activities, that in recent years have included guest speakers such as: Football Association Chairman David Dein, magistrate and crown court judges, MPs and other political figures. Students also have the option to take part in the Extended Project Qualification – a dissertation about a subject of personal preference which is worth UCAS points and will further enhance university applications.

We pride ourselves on the breadth of Level 3 courses which we offer, alongside the extra curricular opportunities available. On leaving Kingsthorpe College, students will not just celebrate academic achievement but will be well rounded individuals with leadership qualities, academic curiosity, independence, and resilience. We want our students to be the best they can possibly be by providing them with a range of opportunities that aim to support them in preparing them for the adult world and future employment.

We genuinely feel privileged to work with such a dedicated team who continuously get the best from our students both in terms of their academic and personal developments, and the students who have such drive and conviction to pursue their future goals.

We look forward to welcoming you into #teamkcpost16.

Ms Mellor, Mr Murray, and Mr Campbell-Julian.

Welcome to Post 16

Mr Murray: Head of Year 12



As Head of Year 12, my role is to oversee transition from Year 11 to Year 12. This involves ensuring the new students in Year 12 are aware of the Post 16 expectations, prepared to start learning new subjects and feel settled and comfortable in their new surroundings. Within this role, I also interview external applicants wishing to attend Kingsthorpe for A-level studies and reinforce our expectations to maintain a high standard throughout. Throughout the year there are several areas I oversee such as work experience, delivering assemblies, and supporting students using appropriate study skills for their subjects.

Miss Mellor: Head of Post 16/Head of Year 13



I am responsible for the academic and personal wellbeing of Year 13 students as well as overseeing Post 16 as a whole. This involves monitoring attendance, punctuality and engagement. I oversee the UCAS process, checking applications, personal statements and references, as well as providing guidance for students who are applying for apprenticeships. We work hard to ensure that each student is provided with tailored independent information to support students in the next steps of their journey. As part of the academic support that we offer in Post 16, we offer support with Study Skills to improve the strategies used to assist students in achieving the best possible grades and to provide them with transferable skills for when they leave Kingsthorpe College.

Mr Campbell-Julian: Deputy Head of Year 12 and 13



I support students with their independent learning. All students stay on-site during the College day and have the opportunity to work independently in the Post 16 Centre during designated periods. I enjoy supporting the students in developing their study skills, especially independent research. I also help students make their University choices and provide personalised support with UCAS applications and career aspirations.

Welcome to Post 16



Our Staff

The key to the success of any workplace lies in the quality of the staff. Kingsthorpe College prides itself on having highly qualified, highly motivated professionals whose flair and imagination inspire young people in every way.

We are a staff who work well together. Our strength stems from the knowledge that we are all part of the same team; our success as a College derives from us all working to a common purpose in an open and collaborative way.

We know we are in a very privileged position to be able to work in a good school, and in such a positive environment with such wonderful young people and colleagues. We are committed to doing the very best we can for every young person.

Our Facilities

We are extremely proud of the stunning facilities in our separate Post 16 area we offer:

- £500 cash incentive for high flying students *criteria applies
- Top of the range Wi-Fi and plenty of laptops to ensure constant online access.
- A common room featuring a fridge, microwave, kettle, toaster and dishwasher for you to relax and study in a welcoming and contemporary environment.
- One large study area with grouped tables and individual study booths.
- A meeting room for smaller group studies or meetings to take place.

You will also have full access to all facilities across the rest of the school, including:

- A dedicated Art room exclusively for Post 16.
- A dedicated canteen serving area exclusively for Post 16.
- Photography facilities, including top of the range PCs and digital/manual cameras.
- Extensive range of sporting facilities.

Our Curriculum

Admission to Post 16 at Kingsthorpe College requires sufficient qualifications for the courses you wish to study. At KC, you can opt either for an A-level or applied programme of study.

The minimum entry requirements to join Kingsthorpe College Post 16 are for students to achieve:

- *A minimum of GCSE grade 4 (or equivalent) in at least 5 subjects
- *A minimum of GCSE grade 4 in English Language
- *A minimum of GCSE grade 4 in Maths

Please note, that individual subject entry requirements for individual qualifications are included on the next page and you must gain these criteria to enrol in the Post 16.

Our Subject Entry Requirements

In addition to meeting the minimum entry requirements for Kingsthorpe College Post 16, you will also be required to meet the subject entry requirements for individual qualifications. The subject entry requirements are as follows:

Subject	Subject Specific GCSE Result	English	Maths
Biology	6 in Biology, 5 in Chemistry and Physics	5	6
Business	Business level 2 Merit+ if studied	4	4
Chemistry	6 in Chemistry, 5 in Biology and Physics	5	6
Dance	Dance level 2 Merit+	4	4
Drama	Drama level 2 Merit+	4	4
Economics		5	5/6
English Language	English Language grade 6+	5	5
English Literature	English Literature grade 6+	5	5
Fine Art	Art grade 5, must have studied either Art or Photography GCSE.	4	4
French	French grade 6+	5	5
Geography	Geography grade 6+	5	5
German	German grade 6+	5	5
Health & Social Care	Health & Social Care level 2 Merit+ if studied. GCSE desired but not essential.	4	4
History	History grade 6+	5	5
Mathematics	Mathematics grade 7+	5	7
Philosophy & Ethics	Ethics Grade 5+ or another Hums subject 5+	5	5
Photography		4	4
Physics	Combined Science 6-6+ or Triple Science 6-6-6+	5	7
Psychology		5	5
Sociology	Sociology grade 5+ if studied at GCSE. GCSE Sociology desired not essential.	4	4
Sport	Physical Education level 2 Merit+	4	4

Please note that each student application will be reviewed by Kingsthorpe College on a case by case basis. Where necessary, discretion may be used to review individual subject suitability.

Potential Career Paths

Example career paths	Subject Combinations				
IT, Cyber Security, Ethical Hacking	Computer Science	Business	Psychology	Sociology	Philosophy and Ethics
Finance/Accounting /Business Studies	Economics	Business	Maths	IT	Geography
Medicine	Physics	Chemistry	Biology	Maths	Psychology
Sciences – Pharmacy, Physiotherapy, Occupational Therapy, Radiography, Psychology, Biomedical Science, Forensic Science, Sport Science	Biology	Chemistry	Psychology	Health & Social Care	Sport
Engineering / Computer Science / Data Science	Maths	Physics	Computer Science	Geography	Biology
Sports Coaching	Sport	Biology	Business	Health & Social Care	Sociology
Law, History, Paralegal	History	English Lit	Philosophy and Ethics	Psychology	French/ German
Creative Industries	Fine Art	Business Studies	Maths	Computer Science	Photography
Architecture	Fine Art	Maths	Physics	History	English Literature
Environmental Studies / Engineering	Geography	Biology	Physics	Philosophy and Ethics	History
Art / Marketing / Social Media	Fine Art	Photography	History	English Literature	Computer Science
Performance Industries	English Literature	Dance	Business studies	History	Drama
Events Management / Hospitality and Catering	Economics	Business	Computer Science	Geography	Drama
Logistics – Transport Planner, Aviation, Operations Manager, Buyer	Business	Philosophy and Ethics	Geography	French/German	English Language/ Literature
English -Journalism, Editor, social media, Communication, Teaching, or English as a foreign language abroad	English Literature	English Language	French/ German	History	Geography

Transition Support for Our Students

We work hard at involving students in the life of the College. Student leadership, involvement, and ownership are major contributors to achievement and progress and are evident in many ways. We try and keep it central to everything that we do.

Starting Post 16 is a big step for both students and their parents, so at Kingsthorpe College we work very hard to make this transfer as smooth as possible. To help with the transfer process, we hold an annual Post 16 Open Evening in November for prospective parents and students to see us in action.

We also have a number of activities throughout the year which Year 11 students attend so that they get more familiar with their new surroundings, subjects, and staff. In July, once the summer exam season is complete, we have Post 16 Transition days. These days are dedicated to enabling the Post 16 team to meet our new students and their teachers to discuss the weeks and months ahead and to make sure that we have all the information we need about individuals' progress, personal development, and any special needs.

Soon after students have started at Kingsthorpe College, we arrange a meeting for parents and carers to meet with tutors to discuss how the young person has settled in and to make sure that there is an opportunity to share anything with us before the first half term is over.

In addition we offer comprehensive tutor sessions and assemblies to develop key study skills.

Enrichment Opportunities

Our vast enrichment programme means that our students leave KC Post 16 feeling confident in working with a range of different people, being aware of how to be an active citizen in our community this is achieved with the backdrop of being able to have the opportunity to explore career opportunities and develop transferrable skills for life Post 18.

Our enrichment programme covers 3 key areas, Community, Work Experience and Personal Development.

Community

- Charity work and fundraising opportunities
- Running key events within the school community such as Black History Month events, Art work displays and assemblies.
- Peer mentoring opportunities with KS4 and 5, EAL and literacy support
- Opportunity to be school mental health ambassadors.
- Alumni opportunities

Work experience

- Year 12 work experience placement
- Mock interview practice
- Speakers for schools
- Northampton UniConnect partnership opportunities
- Dales Willis apprenticeship workshops
- Opportunities with the Sutton Trust
- EPQ qualification
- Spring Pod- online work experience
- Access to a careers advisor
- Links to Aston Martin

Personal development

- Head student and tutor representative opportunities in the wider school structure
- Local university visits and UCAS fairs including Northampton, Nottingham and Cambridge
- Duke of Edinburgh Qualification
- Geology schools' competition
- First Aid course
- Yoga and mindfulness workshops
- Personal statement and UCAS workshops and support programme
- Northamptonshire Safer Road Alliance workshops on young driver awareness
- Core Maths qualification

Contributions

Our students have the opportunity to contribute to our school community. They select areas of interest as they develop key communication and workplace skills throughout the year whilst simultaneously giving back to a wide variety of areas within our community. Examples of contributions from this academic year include supporting the running of mock bar trial, EAL mentoring, paired reading, peer mentoring, lesson support, debate club, sports clubs, Year 11 academic mentoring, and IT/ Library support as well duties and litter picking of the school site.

Enrichment Opportunities



Aim Higher Programme

The KC Aim Higher Programme provides specialist guidance and enrichment opportunities to support progression to elite universities. The programme is aimed at the highest GCSE performers, who have the potential to succeed at a high level in their A Levels.

Students are identified for the Aim Higher Programme after a review of GCSE attainment and are those who have consistently shown the highest levels of performance in assessments, tests and / or examinations across the curriculum.

The most prestigious universities in the UK have extremely demanding entry requirements that often go above and beyond simply needing exceptional grades, and therefore this programme aims to develop you as an individual and ensure your application stands out above the rest.

Our highest performing students will have access to:

- Personalised support and guidance on making applications to the top universities.
- Extensive support with writing personal statements to make your application as strong as possible.
- Help with admissions tests such as TSA, LNAT, UCAT, SATs and TMUA.
- Practice interviews for Oxbridge and medicine applicants.
- Guidance on extra-curricular activities that would strengthen an application, including debating, and appropriate work experience and volunteering.
- Opportunities to attend talks/workshops from external speakers representing the top universities.
- Visits to Russell Group Universities.
- Opportunity to take part in the Extended Project Qualification (EPQ), an independent research project like a university dissertation.
- Updates on opportunities available outside of College, including open days, conferences and workshops.
- Support with applying for summer schools in a range of subjects.
- Attendance at the Higher Education Fair and Oxbridge Regional Conference.

If you wish to discuss this aspect of our provision, please contact Ms Mellor.

Student Leadership Team

The Post 16 Student Leadership team will work with students in years 7-12 and staff to address areas that they believe will enhance our school community even further. They have all selected an area of focus as well as continuing to organise events and fundraise for our chosen charities of: Reform Northants and Macmillan.



My name is Ellis. Following several unforgettable years at Kingsthorpe College spanning from Year 7 into my conclusive year being Year 13. I am delighted to have been elected into the new student leadership committee, which aims to embody our core values as a school in which I have been granted the role of Head student of Aspiration; we have been offered immeasurable experiences for our educational development after leaving primary education during secondary school and into A-Levels as well as personal development to be able to grow as a person but always to aspire further into our best selves internally and externally to education.

My name is Shaun, and I am a Year 13 student studying Psychology, Criminology and Business. As Head of Care, my main aim is to make sure every student feels valued, supported, and heard. I want to help create a school environment and atmosphere where kindness and mutual understanding are part of our daily routine, not just something we may talk about occasionally. This role means a lot to me and I cherish it because I genuinely care about the well-being of others and believe that even small acts of compassion can have a huge impact. They did for me when I went through my own battles with mental health. I truly take it with honour to have the opportunity to be a voice for care within our school community at Kingsthorpe College, and I'm committed to making a positive difference wherever I can.



My name is Cadence, I'm currently in year 13 and I am a part of the Student Leadership team in which I am the Head of Respect here at Kingsthorpe College. I take the A levels: History, Biology and Criminology. I am very thankful to be given this role, and I believe I will fulfil it to the best of my abilities to improve the environment of Kingsthorpe College and ensure the extra-curricular activities are to their fullest. Being here for almost 7 years now, I feel I know the school very well and what can be done to help. As Head of Respect, I plan to impact the school in a positive way. I also think it is good for children and young adults to have a role model to look up to and relate to. I aim to make everyone's time at Kingsthorpe College both educational and fun, as I believe that it's important for your children to be able to learn and grow as a person by not only learning through subjects but by being taught skills for life in extracurricular activities too, in a positive and encouraging environment.

My name is Jamie, and I am delighted to be the head of responsibility within the student leadership team. I am currently in year 13 and am studying: Biology, Chemistry and Maths. I am extremely proud to be given this role and the ability to make an impact within this amazing school. Having my entire school journey here I know what it means to be member of team KC and know the values that we uphold day in and day out. My focus and goal are to be there for anyone that needs it and supply students with the support they need within lessons and outside through charitable and community events. Being a sixth form students comes with additional responsibilities but i believe every one of my cohorts and friends live up these expectations and are a role model to the lower years from year 7 to year 11. I can't wait to make an impact and represent my school in any way possible.



My name is David and I'm a Year 13 Student studying English Language, History, Psychology, Polish and an Extended Project Qualification. I joined Student Leadership because making a difference and delivering results is something that deeply matters to me. My past 4 years in the Army Cadet Force have taught me the foundations of strategic leadership, and I ensure that standards are upheld here at our school's Combined Cadet Force detachment. In my role, I enjoy working with like-minded students where we implement initiatives both in and outside of the school. An example of this includes our current volunteering program which fosters a positive reputation as well as partnership with external stakeholders that support the school. Over the next year, I'm looking for suggestions to make our school better and put them into practice so that our students feel that they can belong to something greater than themselves.

My name is Esther, and I am currently in Year 13. I am proud to be part of the Student Leadership Team as the Deputy Head of Student Leadership here at Kingsthorpe College. I study Psychology, Sociology, and Health and Social Care at A level. Having been at Kingsthorpe College since Year 7, I have seen the school grow and develop over the years, and I am passionate about continuing to improve it for the better by creating a positive environment for both students and teachers.

In my role, I aim to make Kingsthorpe College a more student-centred environment, where every student feels comfortable, valued, and happy to come to school each day. I want to help create a strong sense of community where everyone's voice is heard, and we work together to make school life both educational and enjoyable. I believe that learning should go beyond the classroom as developing life skills and confidence through extracurricular opportunities is just as important. As Deputy Head, I will strive to ensure that every student feels supported and inspired to achieve their best.



YEAR 12

MEET THE TUTOR

- Book a slot to meet your child's tutor.
- Study Skills sessions.

TERM 1

TERM 2

AFTERSCHOOL REVISION

- Familiarise yourself with the afterschool revision sessions that are available.

TERM 3

VISIT TO NORTHAMPTON UNI

- Explore everything that Northampton University has to offer.

TERM 4

WORK EXPERIENCE

- Arrange work experience with a local company, support given in school for this.

TERM 5

EXAM REVISION

- Assemblies, tutor time, dedicated study session given to support revision techniques.

TERM 6

MOCK EXAMS & FUTURE PLANS

- By Term 6, UCAS and apprenticeship applications have started following the careers PHSE Sessions.

YEAR 13

TERM 1

- EPQ
- Zero Gravity
- Reflection and Review on summer exams and predicted grades
- UCAS applications
- Personal statement writing (Oxbridge personal statement masterclass)
- Discussion with tutors regarding Post18 plans

TERM 2

- Revision and study skills sessions
- Parents' evening
- Mock exams
- Launch of Mentor Programme

TERM 3

- Interview techniques
- UCAS deadline January 2027

TERM 4

- Mock exams
- After school revision event
- Focus on apprenticeship applications

TERM 5

- Revision sessions
- Exams
- Prom

Summer

- Results' Day
- Alumni

Our Values and Aims

Our core values at KC are:

- Aspiration
- Responsibility
- Respect
- Care

Our aims are:

- To maximise the life choices of our students by being the catalyst in students' artistic, athletic, and academic lives.
- To behave with optimism, determination, and thoughtfulness.
- To provide character and currency for our students to achieve success.
- To differentiate ourselves by empowering all those in our community to dream big, work hard, and stay humble.

Aspiration, Responsibility, Respect, Care

- To significantly stretch the performance and achievement of every student.
- To provide an exciting curriculum that makes learning enjoyable.
- To develop in each student a positive self-image and sense of worth.
- To promote high aspirations and high expectations.
- To develop respect for, and the recognition of, the needs of others.
- To enable each student to make informed decisions and exercise their rights and responsibilities.

To achieve all of this we will:

- Work in close partnership with students and their families.
- Engage effectively with other services in meeting all students' needs.
- Sustain an ordered community where expectations are consistently applied.
- Encourage students to take responsibility and develop leadership skills by working with each other.
- Promote enrichment activities which build on the curriculum and develop personal qualities.

Our Post 16 non-negotiables:

- Arrive to College and to all lessons on time.
- Have an attendance of above 96%.
- Adhere to the Post 16 Dress Code.
- Adhere to the Post 16 Centre Code of Conduct.
- Complete all homework and meet coursework deadlines.
- Show a positive attitude to learning.

Post 16 Expectations

Post 16 students are role models for the lower school students and whilst we do not have a uniform, we have expectations on how our students present themselves. Students who fail to meet the dress code will be asked to return home and change regardless of time, distance or cost. A note from parents is required if a student will not be able to meet the dress code which needs to be presented to a member of duty staff at the gate as you come into school and then to tutors at the start of the day. Persistent failure to meet the dress code expectations will result in students being taken out of circulation in the first instance.

	
Cardigans Collared shirt Jumper (with shirt underneath) Polo shirt Skirt or dress of modest length (leggings or tights may worn underneath) Smart shoes or boots ·Black Doc Martens may be worn but should have black laces ·Polishable black leather trainers are acceptable Smart top with wide straps or capped sleeves Tailored jacket or blazer Tailored trousers Tie	Denim or leather clothing Flip-flops or sandals (no open toed shoes and shoes must have a back) High heels Hoodies or sweatshirts Leggings (unless worn under a dress) Low cut, crop, strapless or vest tops See through materials Tops with large branded logos Shorts Tracksuits Trainers (other than polishable black leather ones) T- shirts Ugg boots
Students are expected to wear their KC lanyard at all times	
Other considerations: • No extreme hairstyles and hair should be of a natural colour • Excessive use of make up will not be permitted • No hats or caps • Accessories should be kept to a minimum • No facial piercings are permitted other than a small nose stud • Mobile phones are only to be used in the Post 16 Centre	

Pastoral Care

Strong, positive links between home and College will inevitably help students succeed. The focus of our pastoral structure is to support the development of all students towards achieving their potential as learners and as young people. We make sure that each young person is known and valued as an individual.

Each student is a member of a tutor group and has a personal tutor who helps them do well in their academic and social lives at College. It is the role of the tutor to provide stability, security and continuity of care.

If you wish to discuss anything about the progress of your young person with us, you are asked to contact their tutor or Head of Year in the first instance.

If you have something of a confidential nature which you would like to discuss with a senior member of staff, please contact Mr Murray, Paul.Murray@kingsthorpecollege.org.uk or Miss Mellor abbie.mellor@kingsthorpecollege.org.uk

We will keep you fully informed and involved in all aspects of school life and will work with you to make certain they are as happy and academically challenged as possible. The stronger and more mutually supportive our partnership is, the more successful each student will be.

Student Support

Special Educational Needs

We recognise that individuals have different learning and physical needs. Where a special educational need is identified, we seek to provide the most appropriate support we can for the individual to enable them to make the best possible progress.

Where it becomes clear that some adaptation of the curriculum or environment is necessary to promote success, we will do everything we can to support this through full discussion with parents and appropriate agencies.

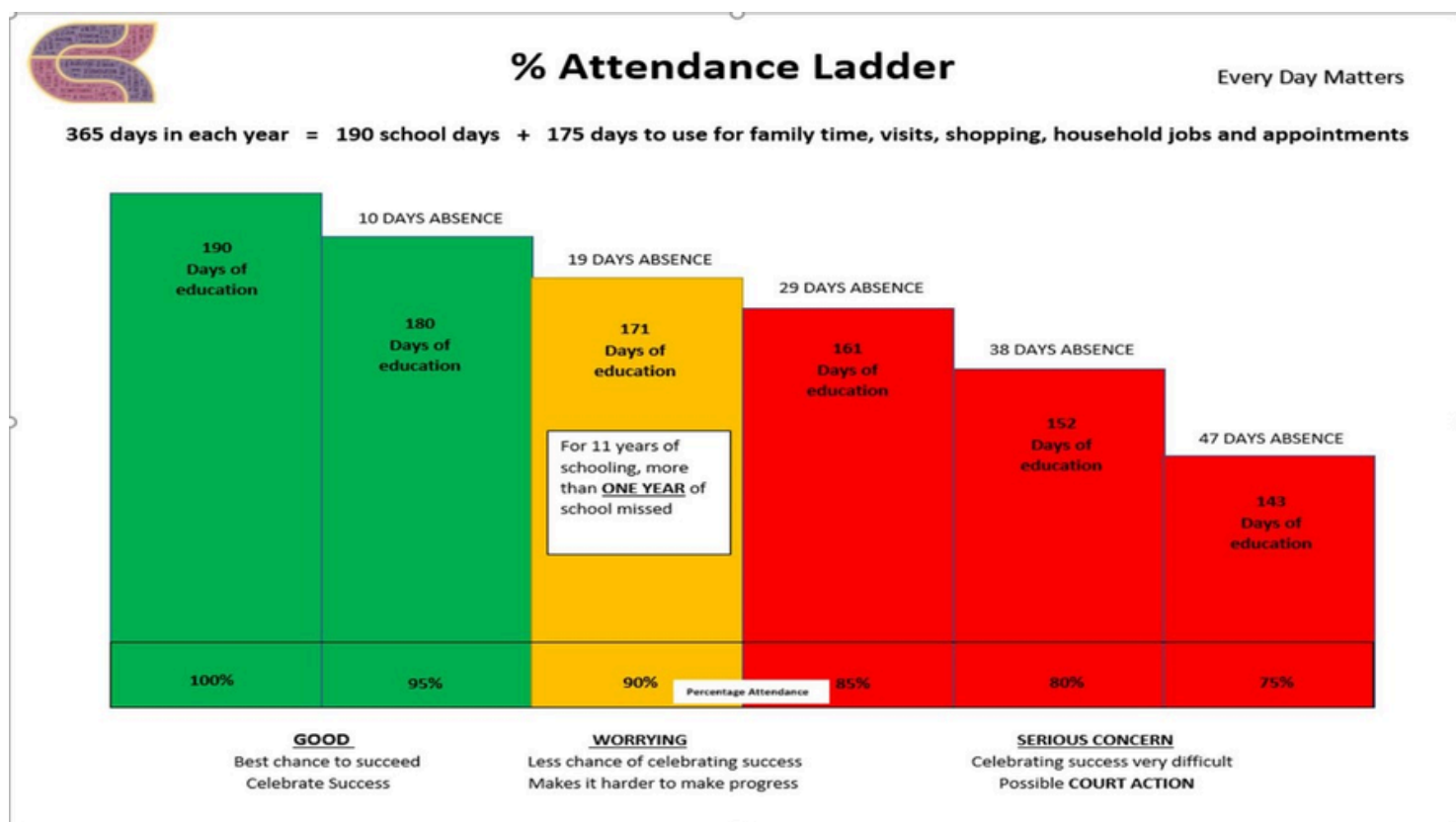
We are committed to supporting and challenging every child to be the very best they can be, and will endeavour to find a way to meet every child's needs. If you wish to discuss your young person's specific needs, please email senco@kingsthorpecollege.org.uk.

Attendance

Attendance is a high priority at Kingsthorpe College as we firmly believe that excellent attendance underpins student progress and achievement. We challenge all of our students to achieve above the **College target of 96%**, and we assume parental support in maintaining these high standards. We work closely with support services and, where necessary, the statutory services of Educational Entitlement in order to support any student in need.

It is important to note that over the past 3 years we have seen an increase in the amount of students taking time out of school for holidays during term time. We implore you to take your holidays out of term time, which would therefore have no impact on student's education. We also ask you to think very carefully about allowing your young person to have the odd day off. It will impact upon their subject knowledge and they may fall behind their peers and struggle to catch up.

We understand and appreciate that there are occasions where illness or family crisis will impact on a student's attendance, and we will work closely with families to minimise disruption to learning. In cases of student absence, we ask that parents complete and submit a College request for student absence form, where advance warning can be given. We also ask that student absence is reported on the morning of absence by contacting our student absence line, which can be reached on the College contact number, 01604 716106 or emailing Attendance.Team@Kingsthorpecollege.org.uk



A note from the Governing Body

Community Governors:

Julia Harnden
Rebecca Kings
Jackie Topple

Parent Governors:

Tracey Johnson

Headteacher Governor:

Sharan Matharu

Clerk:

Teresa Elkin

Staff Governors:

Hayley Wright
Helen Noble

The Governors of Kingsthorpe College are very proud to represent you and your opinions. We believe in the power of harnessing everyone's talents across the community in order to achieve outstanding outcomes. We are a very dedicated team of individuals who are totally committed to making sure every young person at Kingsthorpe College gets the best education possible. We hope you will support us in the leadership of our College and will contribute to its continued success.

Full Governors' meetings are held four times a year but much work is conducted through sub-committees, which meet at least twice a term with senior leaders. This enables us to keep all aspects of the College's operation under review and to keep building on our strengths.

In a prospectus such as this, we can only touch upon the many areas of the College that we are responsible for. However, we have very detailed policies covering all aspects of College life and should you wish to have copies of any policy document, please contact the College via admin@kingsthorpecollege.org.uk

All Governor correspondence should be addressed to:

The Clerk of Governors,
Kingsthorpe College,
Boughton Green Road,
Kingsthorpe,
Northampton
NN2 7HR.

And finally...

If you require any further information do not hesitate to contact us

Post16.Team@kingsthorpecollege.org.uk or

alternatively take a look at our Post 16 website

<https://kingsthorpecollege.org.uk/post-16>

All **internal students** will receive a log-in and password for Applicaa to apply.

For **external students**, please use the following link to apply for Post 16 at Kingsthorpe College.

<https://kingsthorpecollege.applicaa.com/year12>

Applications for Post 16 open Thursday 20th November 2025.

Applications close for Post 16 Friday 30th January 2026.



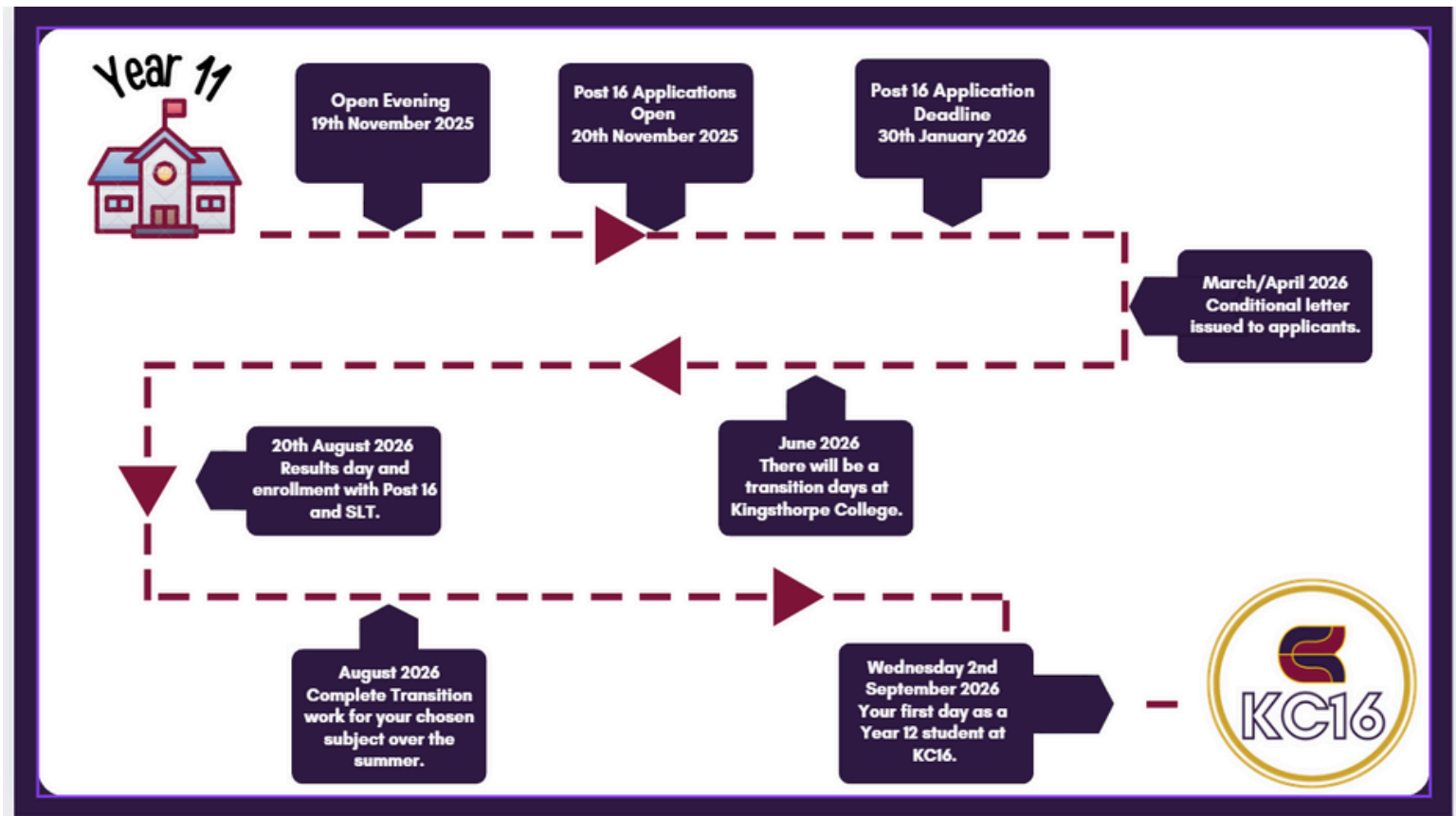
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Post 16 Transition Timetable



Notes

[illegible]

Kingsthorpe College

ASPIRATION | RESPONSIBILITY | RESPECT | CARE



Kingsthorpe College, Boughton Green Road,
Northampton, NN2 7HR

01604 716106

www.kingsthorpecollege.org.uk



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