Year 9 Subject Preferences **Thursday 23rd February 2023**













Y9 SUBJECT PREFERENCE

Students are at a very exciting time in their school career.

They are about to make some very important decisions about which courses to take in Years 10 and 11.

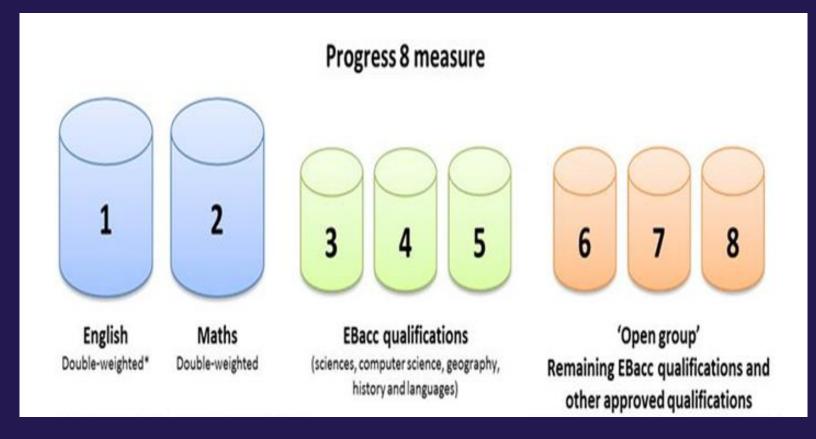


We want to help them make the right choices.





GOVERNMENT CHANGES





Some courses for 2024 are still being accredited by the DfE - which are subject to change.



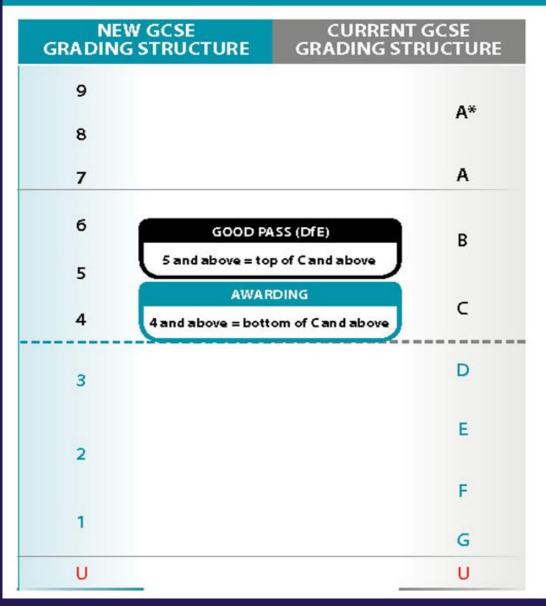
If numbers are low, courses might not run.

Dream Big. Work Hard. Stay Humble.



Ofqual

New GCSE Grading Structure



THE CORE CURRICULUM All students must take the following:

- English Language
- English Literature
- Mathematics
- Science Combined
- Core PE (non examined)





PATHWAYS

Students will be advised to take one of 3 pathways

- Pathway 1 The Ebacc
- Pathway 2 The KC Central Curriculum
- Pathway 3 The Open Curriculum
- These pathways have been devised based upon various factors including CATs scores, reading levels, current progress and attendance.



PATHWAY 1 - THE EBACC

An extra qualification gained through the taking of the following subjects:

- English
- Maths
- Science
- A Language French/German/Home Language
- History or Geography

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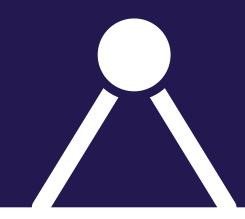
This would take up 2 of the 3 choices.

PATHWAY 2 THE KC CENTRAL CURR CULUM The expectation that everyone studies at least one of the following:

- History •
- Geography ullet
- A Language French/German/Home Language •
- Computer science (subject to entry requirements) ullet
- This allows 2 other option choices

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90% of the cohort are expected to take pathway 1 or 2.

PATHWAY 3 THE OPEN CURR CULUM

- Students will study the core subjects (Eng, Maths & Science) plus 3 other subjects.
- Only a small minority of students will be on this guided pathway.







PATHWAYS

Students' optimal pathway will be stated on their individual subject preference form, along with suggested subjects based on their current performance, attendance and CATs test scores.

TYPES OF QUALIFICATION

GCSE – General Certificate of Secondary Education – Grades 1 to

VOCATIONAL – Graded as Level 1 Pass – Level 2 Distinction*



Kingsthorpe College DIFFERENCES BETWEEN COURSES

Vocational

- 3 units studied over 2 years.
- 1 exam sat at the end of Year 11.
- 2 internally assessed units where content is taught and applied to an assignment brief in controlled conditions.
- Students will be aware of their grades for each unit as they progress through the course.
- A mixture of theoretical and practical learning.
- Every unit assessment throughout the 2 years counts towards the final grade.

GCSE

- Assessed through exams at the end of the
 - course.
- study.
- Content has to be retained and revised for exams at the end of Year 11.
- The number of exams you will sit will be dependent on the subject.

Content is taught across the 2 years of

SUBJECTS YOU CAN CHOOSE

Ebacc Subjects (A minimum of one subject must be selected)	Open Subjects (A maximum of 2 subjects may be chosen)	
Modern Foreign Languages French or German	GCSE Subjects	Vocational Subjects
History	Art & Design - Fine Art	Enterprise
Geography	Art & Design - 3D Design	Dance
Computer Science (Must be in the top 30 students for Year 9 summative assessments in Maths or show an aptitude for Computer Science)	Photography	Drama
	Philosophy & Ethics	Health & Social Care
Triple Science	Sociology	ICT
	Music - GCSE	Sport Science
	Textiles	
	Media	



SCIENCE PATHWAYS

- At Kingsthorpe College we offer two science pathways at GCSE: Combined Science and Triple Science.
- What is Triple Science?
- Triple Science consists of 3 single GCSEs in Biology, Chemistry and Physics.
- What is Combined Science?
- Students also study all 3 sciences, however, there is less content. It is the equivalent of 2 GCSEs.





SCIENCE PATHWAYS

- Who is eligible to study Triple Science?
- Students from 9P1 or 9G1 can opt to study Triple Science at GCSE.
- If you are not in 9P1 or 9G1 and wish to discuss this option with your teacher, please do so. You will need good assessment results to support your application if you are in a lower set.
- When do I choose my science pathway?
- Following your final science assessment in term 6.



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discuss b so. You ipport your yay? t in term 6.

SCIENCE PATHWAYS

- What about A-level science?
- Students who wish to study A-level sciences can access A-levels through either the Triple or Combined Science pathways.
- Their final GCSE grades must meet the college's entry criteria for the subject of their choice.





ADDTONAL SUPPORT

- Short screencasts for each subject to give a flavour of each subject and show what a typical lesson looks like.
- Careers and Aspirations booklet so students can consider some of the career choices available to them.
- Tutor Drop-In Sessions with Mr Wade and Mr Hancock to answer any questions and support in completing the online form. More Able cohort screencast from Mrs Wright to help guide
- students through Pathway 1 Ebacc.







SUBJECT PREFERENCE FOR

Identified pathways for students will be indicated on your electronic subject preference form.

- To opt for <u>Computer Science</u>, students must rank in the <u>top 30</u> in Mathematics based on summative assessments or show an aptitude for Computer Science.
- To opt for Triple Science students must be in Set 1. Students cannot choose:
 - Both Computer Science and ICT.
 - You can only pick 1 Art and Design course. Dream Big. Work Hard. Stay Humble.





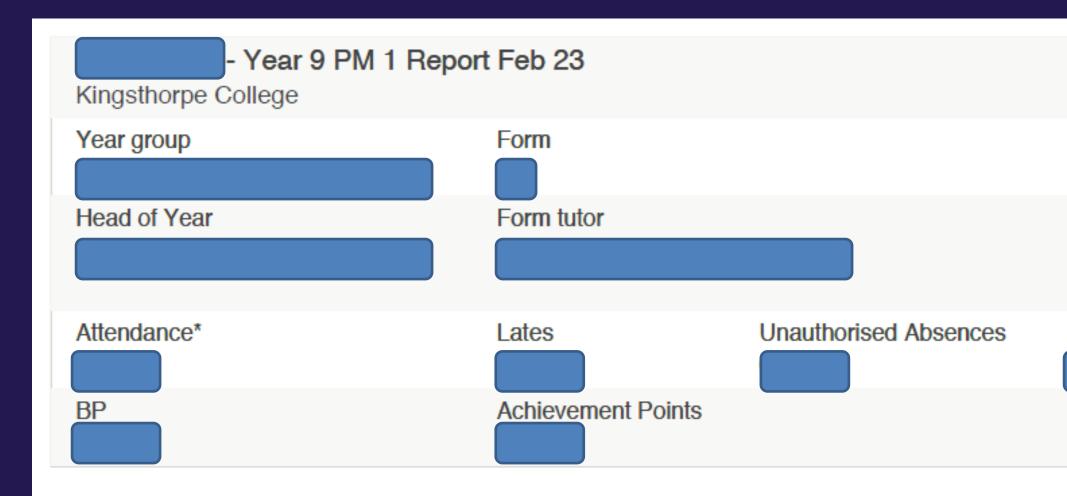


Key Stage 3 **Progress Monitoring Reports** student and parent quick guide

Contents

prior contextual assessmen attainment information outcomes





KS3 Core Subjects

Our core subjects at KS3 are assessed using a Summative Assessment task that assesses your child based on the knowledge and skills that they have learnt in their curriculum up to this time. We monitor students on their progress from their starting point with us at Kingsthorpe College, comparing their rank order in the year group of this assessment with their rank order in the year group when they joined us at Kingsthorpe College (using end of KS2 results or where not available CAT results).

The rank order group of your child is recorded in deciles. This means that decile 1 is the top 10% of the year group, decile 2 is the next 10% and so on. In the report, first of all, you will see your child's current performance.

In the grid at the bottom, you will see your child's performance when they joined us at KC for your comparison.

This supports parents, carers and teachers in monitoring their child's progress as they develop with us at Kingsthorpe College.

Course	Outcome	Attitude to Learning KS3
English: Rank Group	4	Good
English: Progress Comment	Working Toward	
Mathematics: Rank Group	4	Good
Mathematics: Progress Comment	Excelling	
Science: Rank Group	4	Requires Improvement
Science: Progress Comment	On Track	



Authorised Absences

Report date 10 Feb 2023

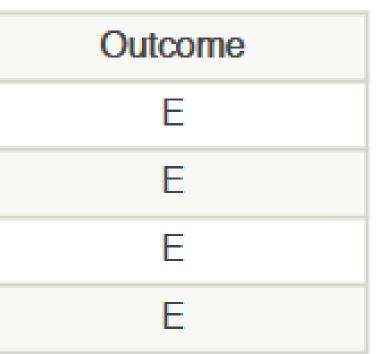
Good			
Good			
Requires Improvement			
		Absent	
CATs Mean Rank Group Mark: 6			
		CATs Quantitative Rank Group Mark: 5	
	Absent CATs Mean Rank Group CATs Quantitative Rank Group		

Mastery Subject PE

Statement	
Ability to make in game decisions.	
Ability to perform core skills.	
Understanding of theory content.	
Understanding sport rules and regualtions.	

Mastery Subject Dance

Statement	Outcome
Ability to perform.	S
Be able to analyse the works.	D
Be able to maintain focus during rehearsals.	S
Understanding choreography and movement.	D



The table above shows your child's rank order group from when they started with us at Kingsthorpe College. (please note 1 is the highest)

KS3 Mastery Subjects

Our mastery subjects assess key skills using the assessment strands shown below. Your child will be assessed against these skills during their lessons over the course of the assessment period. Outcome M = Mastered Outcome S = Secure Outcome D = Developing Outcome E = Emerging

Attitude to Learning Key

Advanced: You behave consistently well, demonstrate high levels of self-control and positive attitudes to your education. You are highly motivated and persistent in the face of difficulties. Good: You display a positive attitude towards your education and commitment to learning. You take pride in your achievements and demonstrate resilience in the face of setbacks. Requires Improvement: You display inconsistent attitudes towards your education and commitment to learning.

Unsatisfactory: You display negative attitudes towards your education and commitment to learning.

Progress Monitoring Summary

- Arbor App
- Download PM report
- Refer to the assessment guidance that was sent
- Complete the form if you need any further details



MAKING THE RIGHT CHOICE

- Do I like the subject?
- Will I do well at the subject?
- Do I know what the course involves?
- Will it help me in the future with my career?
- Will it keep my options open regarding courses I might want to do in the future?
- Am I choosing it because my friends have chosen it?
- Choose wisely unable to change options after Sept.

Dream Big. Work Hard. Stay Humble.



career? ing courses I might

s have chosen it? e options after Sept.

TIMELINE

Friday 10th February

- Launch Assembly to Y9 students.
- Subject booklet shared with parents/carers/students.
- Careers and Aspirations booklet shared with parents/carers/students.

- Subject Preference form shared with parents/carers
- Subject Taster Session Screencasts shared.

Thursday 9th February

• Y9 Parents/Carers Evening 3.30pm to 7.00pm.

Thursday 23rd February

• Y9 Subject Preference Evening 6.00pm.



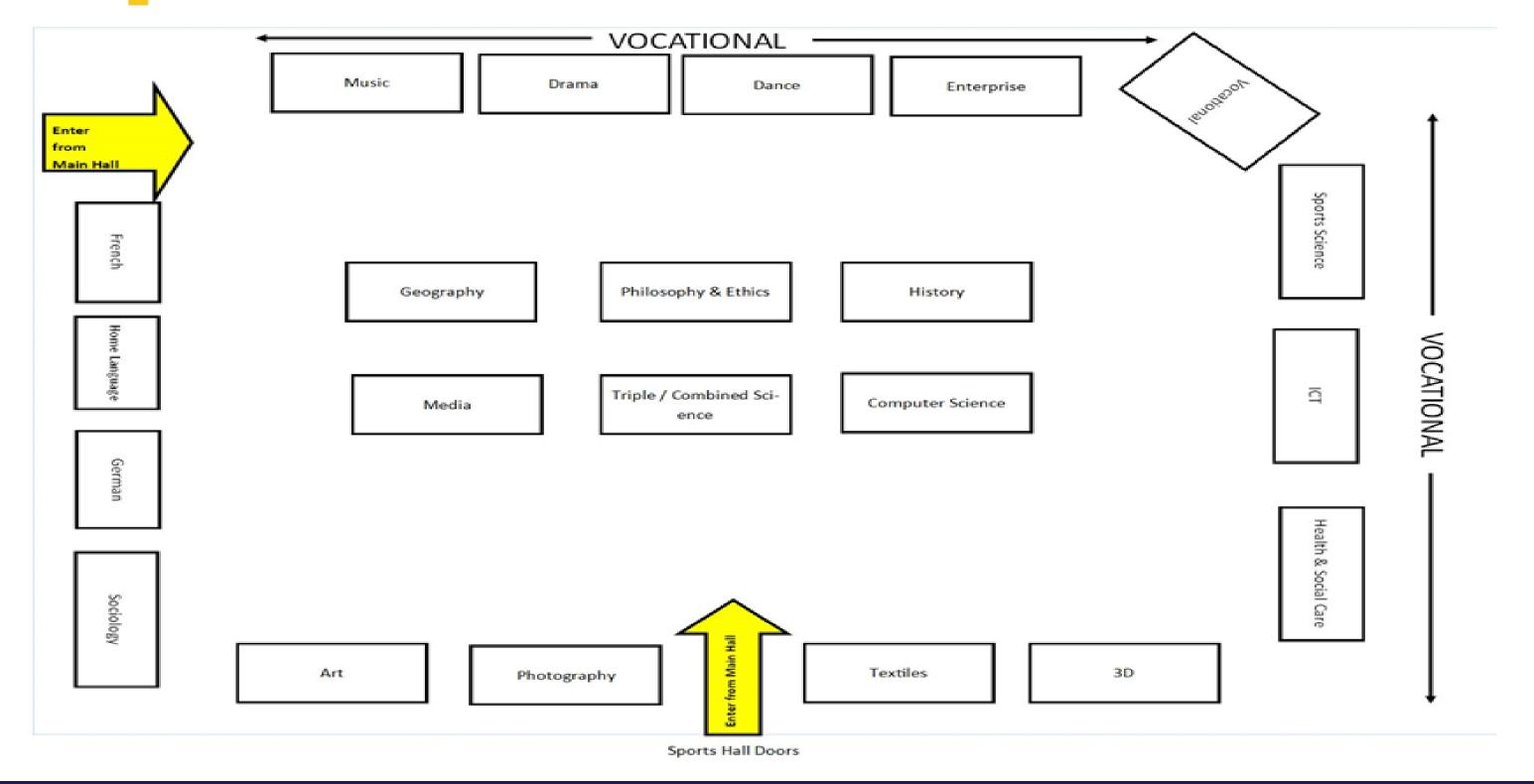
Monday 27th February



Thursday 9th March

• Subject Preference deadline - 3pm.

Sports Hall – Floor Plan





EVERYTHING IS POSSIBLE **KINGSTHORPE COLLEGE**



Aspiration, Responsibility, Respect and Care.

THESE VALUES WILL BE SHOWN DAY TO DAY WHEN WE