



Kingsthorpe College

a designated Sports College



CURRICULUM POLICY

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Kingsthorpe College

CURRICULUM POLICY

1. Policy

This policy provides an overview of the College's vision for curriculum entitlement and forms the basis for all other curriculum policies.

2. Aim

We aim to provide an education that enables all students to reach their full potential and take their place as full, active members of society with the abilities to be able to contribute to it and benefit from it.

To do this, the curriculum that we provide will be broad, balanced and relevant to all students and flexible, with pathways available to meet their individual needs. It will allow students to learn through engaging in a wide range of skills, concepts and knowledge and equip them for the next stages of their development whether academic or to enter employment. The individual is at the heart of the curriculum.

We intend to ensure that all students reach their full potential through:

1. making teaching and learning central to development work in the College
2. providing a curriculum that is relevant to all students
3. an emphasis on the skills of literacy, numeracy and communication
4. identifying particular needs and providing resources to address them, including appropriate extension for more able students
5. recognising and valuing the different talents of students and their different learning styles
6. creating a stimulating environment which celebrates student achievement and encourages excellence
7. providing suitable resources to enable staff to deliver the curriculum in the most effective way

Assessment and monitoring strategies will be implemented which inform planning and ensure students make good progress through:

8. insisting on high standards of work
9. involving students in assessment and evaluation of their work so that they are aware of what is expected of them
10. using assessment to plan future learning based on challenging targets
11. ensuring progress is monitored continually
12. keeping parents fully informed of both achievements and targets for improvement (see reporting policy)
13. giving informed advice regarding options taken and post 16 routes for students

These aims are embedded in the College's commitment to provide equality of opportunity for all students regardless of race, creed or gender through:

14. providing a community which recognises and values the contributions of all students and their communities
15. developing strong links with the community and actively seeking to involve them in the life of the College
16. reinforcing positive values with the intention of eliminating all forms of prejudice
17. giving unbiased advice to students and parents regarding options and career choices